

FRANZISKA RACKER CENTERS  
TOMPKINS COUNTY HEALTH DEPARTMENT  
EARLY INTERVENTION SPECIAL INSTRUCTION PROGRESS REPORT  
MARCH 16, 2005

HICKEY, MAIREAD "MAGGIE"

DOB: 08/14/03

CA: 19 MONTHS

Period Covered: 10/13/04 through 3/16/05

Location of Therapy: Home/Daycare

**IFSP GOALS AND PROGRESS:**

Maggie will interact more with parents.

Maggie now looks up at people and gives them her beautiful smile. She responds to sounds and will turn to a voice calling her name. Maggie responds to pictures in books. She crawls to get a preferred toy or person. She is responding to games such as "Row Row Your Boat" and "How Big is Maggie?". Maggie is reaching for and touching people and will make different sounds to express her needs. Exploration of a form of augmented communication is recommended for Maggie.

**ELIGIBILITY STATEMENT AND RECOMMENDATIONS:**

Maggie has made nice progress in all areas. She is able to move and explore her environment. Maggie is able to demonstrate object permanence and cause-effect reasoning. Special instruction is recommended to continue with the maximum number of sessions that can be scheduled. Enrollment in the TRAIID Program in order to borrow adapted toys and communication devices is also recommended.

**NEXT STEPS IN DEVELOPMENT (what to expect next, upcoming skills to be mastered):**

1. Develop more constructive play skills (in, on, together).
2. Communicate needs through vocal, gesture, and augmented means.
3. Participate in interactive games back and forth.
4. Follow instructions (come here, show me/give me, interactive games).
5. Imitate sounds and actions.

  
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PATTI MEYERS, SPECIAL INSTRUCTION TEACHER

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3/29/05  
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DATE