

Early Intervention Occupational Therapy Progress Report
March 15, 2005

Hickey, Mairead "Maggie"

DOB: 8/14/2003

CA: 1 Year 7 Months

IFSP GOALS AND OBJECTIVES:

GOAL: Interact more with parents.

Objectives:

1. Look at her parents consistently
2. Respond to her name
3. Mimic facial expressions and actions.
4. Participate in interactive games
5. Initiate social contact by making sounds, reaching, touching.
6. Show and share objects with parents.

GOAL: Use her arms and hands more.

1. Push up in prone.
2. Prop herself when she loses her balance.
3. Push up on her hands and knees.
4. Explore by crawling or other movement.
5. Imitate hand motions (clapping, pointing, waving).
6. Pick up small objects with more refined grasp.

COMMENTS:

Maggie has made nice gains over the past few months. She is initiating social contact by making a variety of happy sounds when someone enters the room. When working with Maggie she will turn towards you and reach out to touch your face. More eye contact has been seen. She is turning to sounds in other rooms and appears to watch or wait for more, especially if a person is within sight. Maggie will turn when her name is called, however I think she is responding more to the voice than to her name.

Maggie has been using a few cause and effect toys, those that offer visual feedback. Sound only cause and effect toys are harder for her. Maggie does grasp objects, often with both hands. Holding an object in each hand at the same time is infrequent. Maggie often resists hand over hand help with grasping and releasing objects. She is clapping more with open hands rather than one open and one slightly closed with hand over hand help. Occasionally Maggie has appeared to raise her right arm when told good-bye. Maggie appears to be best able to use her hands when she holds something in her mouth. She also plays with toys well when standing at the couch.

Maggie often touches toys within containers by tapping them with the index and middle finger. The radial side of her hand is used for grasping. Thumb-index separation for grasping has not been consistently seen. Assistance with placing Cheerios in a lateral pincer grasp has been resisted.

Maggie's fine motor skills are delayed for age, being at an eight-month level. Although the age equivalent has not changed since the initial evaluation, Maggie, as noted before, is beginning to use her hands to operate toys and imitate actions on toys. She is using her upper extremities to support herself and creep to what she wants. Maggie surely knows what she wants and is now able to go get it. Continued intervention services are suggested to address development of more refined hand use for both play and feeding.

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